

## 2019



| Jan              | Feb-Dec   | Sep-Nov  | Sep-Nov   | Oct  | Dec                                       |
|------------------|---|--|---|--|---|
| Project Kick-off | Intern definitions and articulation for implementing proposal | Contact and visits in US (PMG Study Tour and Missions) | Publication of the first results (Cobenge, 22nd Annual Colloquium on International Engineering Education) | Integration with PIM-UFRGS (Visit of two specialists from University of Florida and University of Central Florida) | Annual progress evaluation of the project |

## 2020



| Jan                                  | Mar-Oct   | Jun  | Jun-Dec   | Sep                                     | Feb-Dec   | Dec                                       |
|--------------------------------------|---|--|---|---|---|---|
| Specialist Visit + Teaching Training | Teacher training (online methodologies and techniques, Flipped Classroom, CLIL) | Selection of PIM's assistant (1 doctorate student) | Organization and participation in events to disseminate the project (Lives, Unisinos Conecta, Abenge, SAEP, MEI-CNI, Cobenge) | Proposal of a Board of Experts Advisors | Articulation, discussion and implementation of the "integrated space" | Annual progress evaluation of the project |

## 2021



| Jan                            | Mar  | May-Jul  | Mar-Oct  | Jan-Dec                                 | Jul                            | ???      | Jan-Nov   | Dec                                       |
|--------------------------------|--|--|--|---|--------------------------------|----------|---|---|
| Professor pedagogical training | Beginning of the implementation of the concept of "integrated space" at Unisinos Campus São Leopoldo | Definition of guiding professors and the representative students of the course and their functions | Articulation and discussion about the interaction among undergraduate courses and partners from the industrial field | Work with the Board of Experts Advisors | Professor pedagogical training | Missions | Organization and participation in events to disseminate the project | Annual progress evaluation of the project |

## 2022



| Jan                            | Mar  | Jun  | Jun                          | Jan-Dec   | May-Jun       |
|--------------------------------|--|--|------------------------------|---|---------------|
| Professor pedagogical training | Project implementation in partnership with the region productive field | Implementation process evaluation and replanning (evasion follow-up) | Selection of PIM's assistant | Work with the Board of Experts Advisors: Discussing and aligning the University strategic paths, which are: entrepreneurship, masters, social innovation, internationalization, specific to course/job market | Mission to US |

| Jun   | Jul                            | Sep-Oct       | Jan-Nov   | Dec  |
|---|--------------------------------|---------------|---|--|
| Training of the teaching staff as far as the University strategic paths are concerned | Professor pedagogical training | Mission to US | Organization and participation in events to disseminate the project | Annual progress evaluation of the project. Delivery of the partial report of the project |